



Curriculum and Assessment Policy

Smart Innovations School

Empowering Minds, Enriching Hearts,
Expanding Horizons

Curriculum and Assessment Policy

Smart Innovations School is dedicated to providing a comprehensive and dynamic educational experience rooted in the principles of the International Baccalaureate (IB) curriculum. This policy outlines the school's approach to curriculum design, delivery, and assessment practices.

Curriculum Design:

IB Curriculum Framework: The school follows the IB framework, encompassing Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP), offering a cohesive and inquiry-based educational journey. The school is a proud PYP candidate school, we hope soon to be PYP authorized.

Subject Integration: Integration of subjects across disciplines to promote holistic learning, critical thinking, and real-world application of knowledge.

Cultural Relevance: Incorporation of local and global perspectives to foster cultural awareness and international-mindedness among students.

Teaching and Learning Approaches:

Inquiry-Based Learning: Emphasis is on inquiry-based methodologies to encourage curiosity, exploration, and independent thinking.

Differentiated Instruction: Teachers employ varied instructional strategies to meet diverse learning needs, adapting teaching methods and materials to cater to individual student strengths and challenges.

Use of Technology: Integration of technology as a tool for learning and collaboration, ensuring responsible and effective use of digital resources.

Assessment Practices:

Assessment Criteria: Use of IB assessment criteria to evaluate student performance, focusing on knowledge acquisition, conceptual understanding, skills development, and critical thinking abilities.

Formative Assessment: Ongoing formative assessments to provide feedback and guide instruction, fostering student growth and development.

Summative Assessment: Periodic summative assessments to measure student achievement against established learning objectives and standards. Usually the summative are held twice a year at SIS marking the end of each semester.

Assessment Authenticity and Integrity:

Authentic Tasks: Designing assessments that reflect real-world challenges, enabling students to apply learned concepts in practical scenarios.

Academic Integrity: Ensuring assessments uphold academic honesty, integrity, and respect for intellectual property through proper citation and acknowledgment of sources.

Reporting and Feedback:

Comprehensive Reporting through Report Cards, Unit Reports and Parents' 'planners: Regular and comprehensive reporting to parents on student progress, including academic achievements, areas for improvement, and social-emotional development.

Parent-Teacher Collaboration through Student led conferences, 3 way conferences, and independent meetings: Encouragement of open communication between teachers and parents to facilitate a supportive learning environment.

Professional Development:

Teacher Training: Ongoing professional development opportunities for educators to enhance teaching methodologies, assessment practices, and curriculum implementation aligned with the school's philosophy.

Policy Review:

This curriculum and assessment policy will be regularly reviewed to ensure alignment with educational best practices, IB standards, and the evolving needs of our students.

